# Z Buccleigh Place 11 am. -12-30 Tues 11-an-1200.

## 5. Cognitive psychology

## 5.1. Autumn term

Part I: Computational Theories of Mind in Psychology of Memory and Reasoning Week 1:

1. Computation, information and idealisation (Keith Stenning)

\*Fodor 1975.: chapters 1 & 2.

Marr 1982, Dennett 1978, Putnam 1975.

2. Psychologists' concepts of representation (Keith-Stenning)

\*Rumelhart and Norman 1975.

Conrad 1964, Gibson 1979.

#### Wcck 2:

1. Different styles of computation: PDP vs Von Neumann (Keith Stenning)

\*Rumelhart & McClelland (1986): chapter 1.

2. Knowledge richness: the psychology of form and content (Keith Stenning)

\*Johnson-Laird and Wason 1972: chapters 13 & 14.

DcGroot 1965.

## Week 3:

1. Human memory and content dependence (Keith Stenning)

\*Miller 1956.

Ebbinghaus 1855, Bartlett 1932, Sachs 1967, Bransford and Johnson 1972,

Language and thought or, Would you rather be aphasic or amnesic? (Keith Stenning)
\*Tulving 1983.

Sherry and Schacter 1987, Humphreys, McBain and Pike 1988.

Week 4: Methodology week (Keith Stenning)

\*Newell 1973.

# Part II: Recognizing speech and understanding sentences

#### Week 5:

1. The speech code and why it's hard to crack (Ellen Bard)

Or why psychology and linguistics are different subjects.

\*Klatt 1980

2. The old and new cohort models (Ellen Bard)

Strong and weak interactions in word recognition.

\*Marslen-Wilson 1987.

Cole and Jakimik 1980.

#### Week 6:

1. A computational model of interactive parallel processing (Ellen Bard)

\*McClelland and Elman 1986

2. Sentence processing - processing for what? (Ellen Bard)

Marslen-Wilson, Tyler and Seidenberg 1978

#### Weck 7:

Autonomy, interaction, and incremental interpretation (Ellen Bard)

\*Altmann 1988, \*Altmann and Steedman 1988.

Ferreira and Clifton 1986

Shillcock, Bard and Spensley 1988

## Part III: Words and Concepts

Week 8: Concepts and word meaning (Terry Myers)

\*Armstrong, Gleitman and Gleitman 1983.

Dunbar and Myers 1988, Fodor et al. 1980.

# Week 9: Conceptual coherence and partiality (Terry Myers)

\*Murphy and Medin 1985.

Cohen and Murphy 1984, Franks, Myers and McGlashan 1988.

# Week 10: Conceptual flexibility and context (Terry Myers)

\*Chater, Lyon and Myers 1988.

Barsalou 1987, Chater, Lyon and Myers 1988, McClelland 1986.

#### 5.2. Spring Term

Weeks I - 6: Modelling methods and the study of memory and inference (David Willshaw, Joe Levy, Mike Oaksford)

Weeks 7 - 10: Research methods in lexical acces (Ellen Bard)

#### <sup>♣</sup> 5.3. References

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- Altmann, G. T. M. (1988) Ambiguity, Parsing Strategies, and Computational Models.

  Language and Cognitive Processes, 3.
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- Franks, B., Myers, T. F. and McGlashan, S. (1988) Defeasibility in concept combination: a criterial approach. Paper to The Tenth Annual Conference of the Cognitive Science Society, Montreal..
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# 6. Computer support course

Starting during induction week and continuing throughout the first term, there will be a demand-driven course the aim of which is to familiarize the students with the computer facilities at the Centre. Possible topics include:

- · how to use the Macintoshes
- an introduction to screen editors (Macwrite, emacs)
- reading news, sending files, mailing overseas
- · the Centre's facilities for document preparation
- · the automatic bibliography database

Required reading for this course, copies of which will be distributed at the start of induction week, is:

Farvis, K. M. and Macintosh, A. L. (1988): An Introduction to UNIX Systems in the University of Edinburgh.